



BSD#7 LRSP Strategic Objective ACTION PLAN: 4.01 BHS School Environment 2011-12

Strategic Objective (SO): 4.01 Create safe, supportive, engaging and healthy school environments.
Topic of SO, e.g., Math, PEAKS, etc.: Foundations.

Leader: Rob Watson, Principal, BHS
Team Members: HS Leadership Team (Administration, Deans, SRO's) and Foundations Leadership Team.

Action Plan Projected Completion Date: On-going with progress monitoring at end of semester 1 & 2.

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. Analyze results from foundations survey and results from any other student, staff, or parent surveys related to school climate. Analyze summary results of discipline referrals, attendance, and other measures of school climate. Track referrals for peer mediation and requests for support with bully issues.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. Research on bullying, student intimidation and school violence demonstrates the negative impact of bullying on student achievement, and dysfunctional behaviors such as substance abuse and mental health issues later in life. There is also substantial research support showing that evidence-based prevention programs, when implemented with fidelity, can reduce bullying, increase student sense of school safety and attachment to school.

<p style="text-align: center;">Action Steps</p> <p>What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.</p>	<p style="text-align: center;">Who</p> <p>Who will be responsible for what actions?</p>	<p style="text-align: center;">Timeframe</p> <p>What is a realistic timeframe for each action?</p>
<ol style="list-style-type: none"> 1. Delivery of counseling curriculum in classrooms to guide students through personality/interest inventory. This process will increase student sense of engagement. 2. Monitor and assess classroom environments for safety. Conduct hazard assessments to determine potential safety issues related to specific curricula. Update materials/tools/resources to ensure safety. Teach work place safety skills aligned with industry standards. 3. Promote active/healthy life style using curriculum standards in Health Enhancement. Teach components of fitness and nutrition. Create awareness of the effects of drug, alcohol, and tobacco use. Expose students to variety of lifetime sports and healthy activities. 4. Organize school-wide activities to bring awareness to positive impacts of living drug-free life style. 5. Gather bully prevention committee to explore possible implementation and funding for Olweus program. 	<ol style="list-style-type: none"> 1. Counseling Dept. 2. Art, Trades and Industry, Family and Consumer Science, Science Dept. 3. Health Enhancement Department. 4. SpeakOUT student group. 5. Foundations and HS Admin. 	<ol style="list-style-type: none"> 1. 2011/2012 school year. 2. On-going with initial assessments to begin fall 2011. 3. On-going for all 9th and 10th grade students. 4. First activity – fall 2011. 5. Fall 2011

Progress expected by the end of the year: Decrease in the number of office referrals related to school climate issues. Increase in student awareness of the negative effects of drugs/alcohol/tobacco.